

An example of Task-Based Learning for Pre-Intermediate Learners (3.-4.kl.)

Talking animals



Talking Animals 1 – Pre-Tasks:

Language learning goals:
4/Sprogligt fokus: Eleven
kan anvende de hyppigst
forekommende ord/fraser.



Talking Animals 1 – Pre-Tasks:

Animal brainstorm (Listing)

- Work in pairs and write down as many animals on a sheet of paper as you can think of in 2 minutes.
- Exchange your paper with the pair sitting next to you and add as many new animals to the list you have received as you can.

Talking Animals 1 – Purpose of Pre-Tasks:

- Reactivating animal vocabulary (nouns & adjectives)
- Creating motivation through competition/time limit
- Learning new vocabulary from each other
- Written skills – writing short sentences

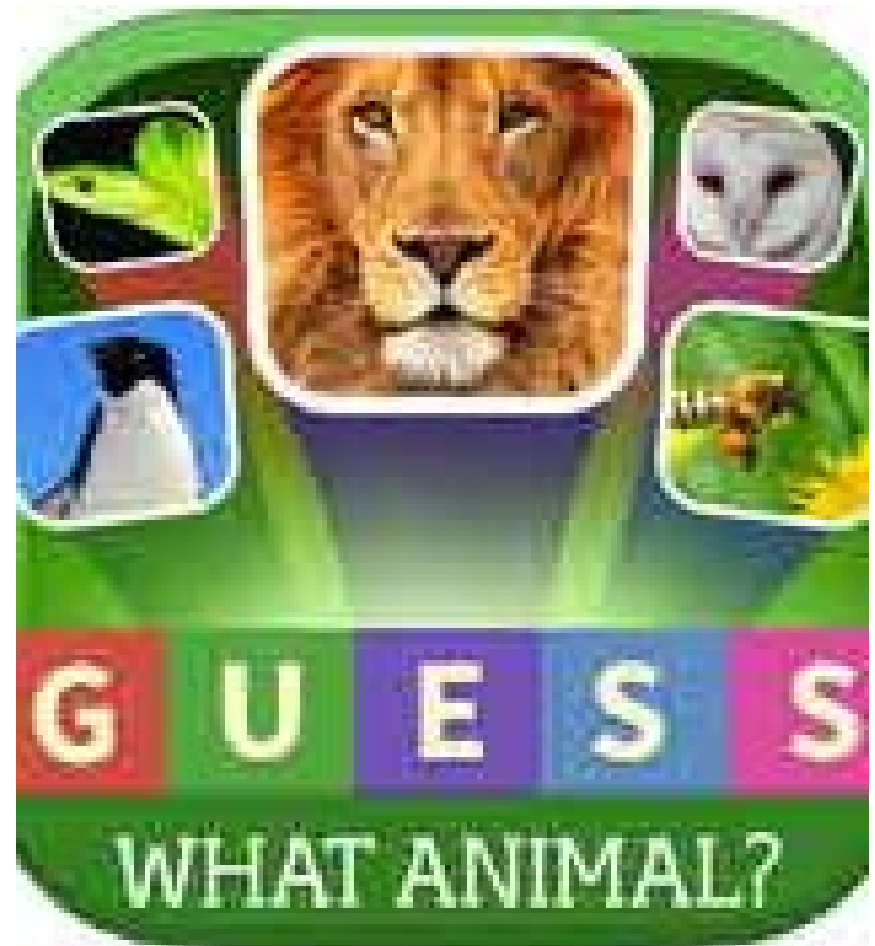


Talking Animals 2 – Core Communicative Activity:

Language learning goals:

4/Samtale: Eleven kan deltage i enkle, forberedte samtaler om nære emner med støtte.

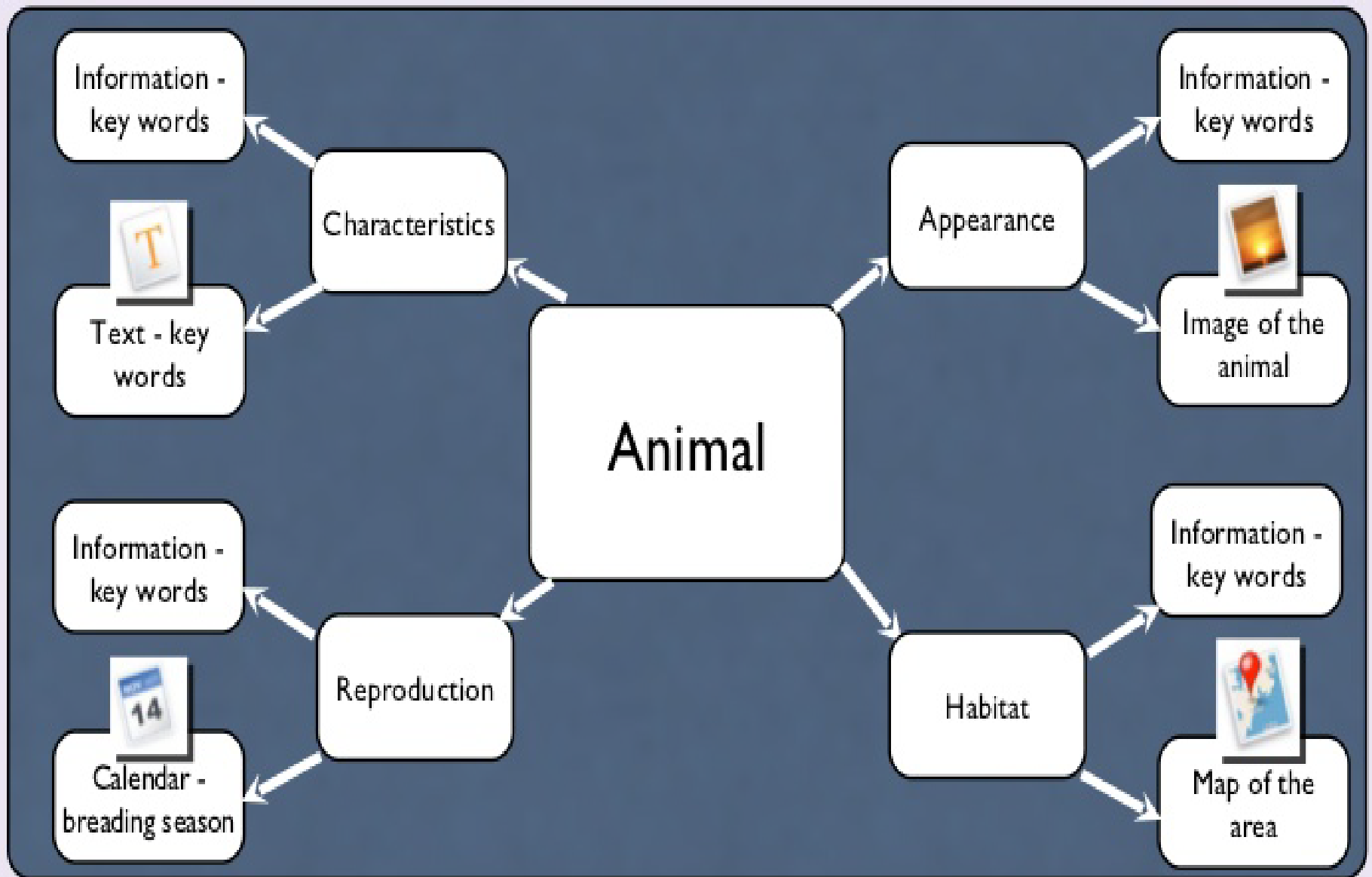
4/Præsentation: Eleven kan med støtte kort tale om nære emner.



Talking Animals 2 – Core Communicative Activity:

Describe your animal - guess an animal

- Work in pairs and choose an animal from your own brainstorm list and write it on the middle of a new piece of paper.
- Think about words that describe its size and colour – and what you think it feels or looks like...
- Write words/short sentences that describe your animal (it is grey/it eats nuts/it has a long tail ...)
- Three pairs get together & each pair takes turns reading one sentence at a time – the two other pairs have to try guessing which animal it is.



Talking Animals 2 – Purpose of Core Communicative Activity:

- Creating motivation through competition – who can guess the animal.
- Creating reason to communicate through information gap activity.
- Categorising & Problem solving -
Guessing/predicting
- Recycling key vocabulary & short phrases.
- Written skills – writing short sentences.
- Oral skills – reading/saying sentences aloud.

Talking Animals 3 – Post Task:

Talking animals

Warm up: <https://www.youtube.com/watch?v=GYZsm-qNJEg>

- You will get two pictures of various animals.
- In pairs look at the pictures and choose one of them.
- Talk about what the animals might be saying to each other.
- Make speech bubbles for your animals and write down what they are saying.
- Then you practice saying what they saying to each other.
- Act out your animal conversation in front of the class and see if anybody can guess which photo you chose.

Talking Animals – Other task possibilities:

Listing:

Make a list of pets/wild animals/farm animals

Ordering & Sorting:

Rank the animals - how cute/dangerous...

Comparing:

Match written descriptions with animals

Creative writing:

Write about a day in the life of your animal