



Congress resolution

The quality of special-needs education must be ensured

The Danish Union of Teachers is encouraging the Danish government to conduct an analysis of the quality of the special-needs teaching areas before and after the Danish municipal reform. The analysis is also to focus on how the changes in funding will impact the quality of the programmes offered to the individual and how many programmes are actually offered.

We can see that the tight economy and the financial management tools in the municipalities reduce the standard of the teaching programmes and limit the possibility for sustaining and developing these programmes. We risk losing knowledge communities with high academic expertise that have been built up over many years. This has negative impacts on the quality of the help and teaching offered to the individual.

A decision to transfer the most specialised special-needs teaching programmes from national and regional schools to the local municipality should await an analysis of the quality development of these programmes following the reform. It is important that the quality and expertise in these programmes can be sustained and developed in the future.

The evaluation carried out of the municipal reform is completely inadequate for the special-needs teaching area. Focus has only been on management aspects. The evaluation does not relate to the quality of the special-needs teaching programmes offered to the individual following the reform, nor does it investigate whether the necessary programmes are provided.

It is society's responsibility to ensure that children as well as adults who are struggling with reduced functional capacity are offered the qualified teaching programme they need.

Adopted at the congress of the Danish Union of Teachers assembled 10 - 12 September 2013